**TASK 1:** Brainstorming **DUE:\_\_\_\_\_\_\_\_**

* I have created multiple topic webs/brainstorming lists with what I know and what I want to know(from rubric and learning targets).

**\_\_\_\_\_\_\_ Advisor Initial to move on**

**TASK 2:** Research **DUE:\_\_\_\_\_\_\_\_\_**

* I have found **3** different resources using a variety of the following:
	+ Books
	+ Ebscohost
	+ Web searches
	+ Magazine
	+ Newspaper
* I have recorded my citations from easybib
* I have key vocabulary identified, defined, and understood
* I have recorded notes on each main idea/topic (in my own words)

**\_\_\_\_\_\_\_ Advisor Initial to move on**

**TASK 3:** Organizing information **DUE:\_ \_\_\_\_\_\_\_\_\_**

* I have identified the **main ideas and details** that help answer my driving question
	+ I have data or specific examples to support my main ideas and details.
* I have identified my **target audience.**
* I have looked at my notes, thought about my final product, and organized my **main ideas and details** into an outline that will help me build my final product.
* My outline includes information about the following:
	+ Main ideas from research (What am I seeing my main ideas/answers to inquiry questions have in common?)
	+ What my audience needs to know to understand my findings
		- Key vocabulary
		- Background information

**\_\_\_\_\_\_\_ Advisor Initial to move on**

**TASK 4:** Drafting Final Product **DUE: \_\_\_\_\_\_\_\_\_\_**

* My product shows that I have met or exceeded each standard.
	+ *Be ready to share with advisor!*
* My product is interesting and makes sense to an audience
* My product includes analysis, evaluation, or creation of ideas learned from research (see flipbook)
	+ Analysis: I compared, contrasted, examined, questioned, or tested my research.
	+ Evaluation: I argued, defended, experimented, or supported my research.
	+ Creation: I used my research to design, develop, write, assemble, or construct a final product to meet your project goal, purpose, and audience.

**\_\_\_\_\_\_\_ Advisor Initial to move on**

**TASK 5:** Editing and Revising Final Product **DUE: \_\_\_\_\_\_\_\_\_\_**

* I have checked the grammar, spelling, and punctuation of my final product.
* I have practiced my presentation and had someone look over my final product for changes and/or suggestions
* I have finalized my presentation/review time with my advisor

**\_\_\_\_\_\_\_ Advisor Initial to move on**

**TASK 6:** Presentation/Hand in **DUE: \_\_\_\_\_\_\_\_\_\_**

* I have scheduled a time to present in class
* I have filled out a self-evaluation of my final project.

**\_\_\_\_\_\_\_ Advisor Initial to move on**

**Comments from Ms. Dohr:**